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1888/89

CATALOGUE
OF
WAKE FOREST COLLEGE
FOR
1888-'89

CATALOGUE

OF

Wake Forest College,

FIFTY-FOURTH SESSION,

1888-'89.

POST-OFFICE :

WAKE FOREST, WAKE CO., NORTH CAROLINA.

EDWARDS & BROUGHTON, PRINTERS, RALEIGH.

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INTRODUCTION.

The Baptist State Convention of North Carolina resolved in 1832 to establish "A Baptist Literary Institution on the Manual Labor Principle." A farm of six hundred and fifteen acres, situated seventeen miles north of Raleigh, was purchased and temporary buildings were erected. In 1834 "Wake Forest Institute" was chartered, Rev. Samuel Wait was made Principal, and the first term began.

The Manual Labor feature was soon found to be a practical failure and was abolished. The number of students steadily increased, and a large brick building for their accommodation was completed in 1838. The institution, the same year, was chartered as "Wake Forest College."

Since its foundation, seventy instructors and nearly three thousand students have been connected with the College. Eight of her sons have been college presidents, and a much larger number have filled professors' chairs. Her alumni have adorned the highest judicial tribunals of the State, have served in the halls of state and national legislation, and, as farmers, teachers, lawyers, physicians, merchants, and manufacturers, have proved themselves useful and virtuous citizens. More than four hundred of her sons have become ministers of the Gospel. The alumni have had their representatives in almost every part of the United States, and among the missionaries to foreign lands.

At the close of the war the Endowment of the College amounted to \$11,700. Since that time it has been

increased until it now amounts to about \$165,000. And no account of the financial history of the College would be complete which failed to mention especially the gifts of Mr. J. A. Bostwick, of New York. By his repeated acts of liberality to the College, he has made his name a household word throughout North Carolina.

The present Endowment is so far from being adequate to the immediate and pressing needs of the Institution that the Board of Trustees is seeking to raise an additional sum of \$50,000 during 1889; and there are hopeful indications that, despite the general poverty of our people and the manifold disasters which have come upon them, the effort will be successful.

For forty-one years a single building was made to serve for the dormitories, lecture-rooms, and library of the College. There are now four large and commodious buildings on the college grounds.

The "Heck and Williams Building" was erected in 1878, and contains the library, reading-room, Society halls, and the lecture-rooms for the Schools of Mathematics and Physics.

The "Wingate Memorial Building" contains the public hall, the chapel, and the lecture-rooms for the Schools of Latin, Greek, English, and Modern Languages.

The "Lea Laboratory," completed in 1888, is devoted to the Schools of Chemistry and Natural History, and is one of the best college buildings in the South in adaptation to its specific purposes.

These four buildings are located in a campus of twenty-four acres. Much attention and labor have been devoted within the last few years to the improvement of the col-

lege grounds. The results already begin to appear, and there is reason to hope that, ere many years have passed, the campus will be one of the most beautiful parks in the State.

On March 3d, 1889, *Emeritus* Professor William Gaston Simmons, A. M., LL. D., entered into rest. He was for more than thirty years an instructor in the College, and in natural ability, scholarship, faithfulness, aptness to teach, and symmetry of character he had few peers in his profession.

Two of the oldest Trustees of the College have recently died. Mr. Geo. R. French, of Wilmington, passed away on March 15th, and Rev. James S. Purefoy on March 30th, 1889. The former has often shown his devotion to the College by his beneficence. The latter, by practical liberality, by far-seeing wisdom, and by arduous labors as an agent, did more, probably, than any other one man to maintain the life of the Institution during its earlier struggles, and in the dark, despairing years which followed the war.

In the summer of 1888 the Board of Trustees elected Prof. W. H. Michael to the Chair of Physics, Prof. A. L. Purinton to the Chair of Chemistry, Prof. B. F. Sledd to the Chair of Modern Languages, and Ass't. Prof. J. B. Carlyle as assistant in the Chairs of Latin and Greek.

It is gratifying to be able to discern progress in many directions. The number of students has steadily increased. The preparation of applicants for admission is perceptibly better. Owing to this fact, to the enlarged number of professors, and to the excellent apparatus and laboratories at their disposal, the whole work of the College has greatly improved.

Two years ago the degrees of Bachelor of Letters and Bachelor of Science were abolished and greater flexibility was imparted to the course of study required for the degree of Bachelor of Arts. There is reason for congratulation in the results of these changes. Candidates for the A. B. degree may consult their taste, natural aptitude and plans for future life, while they are not allowed in any case to omit the more difficult disciplinary studies.

By recent action of the Faculty another year's work has been added in both French and German, the time allotted to the School of Political Science has been doubled, and a slight addition has been made to the number of recitations in Applied Mathematics.

Special attention is called to the fact that the time of one professor is now, for the first time, given to work in English Language and Literature.

Earnest efforts are made to develop in students sentiments of self-respect and habits of self-control. They are treated and trusted as gentlemen, and are expected to respond to this treatment by gentlemanly deportment at all times. The College is in no sense a school of reform, and the Faculty very earnestly hope that young men who have formed vicious habits, or who cannot restrain themselves from mischief, will not seek to become members of the Institution. Those who do not propose honestly to conform to the few and simple regulations of the College ought not to matriculate as students.

Six trains of the Raleigh and Gaston Railroad, which carry passengers, stop daily at the College; and there are four daily mails. Express and telegraph offices are near

the college buildings. The surrounding country is gently rolling. The climate is salubrious, and cases of serious illness among the students have seldom occurred. The village and neighborhood are as free from bad influences as any in the country. Intoxicating liquors cannot be sold within five miles of the College except by a physician's prescription. Its proximity to the capital of the State affords the advantages, without the moral dangers, of city life.

Wake Forest College belongs to the Baptists of North Carolina, and is intended to meet their actual needs in the education of their sons. There is ground for thankfulness that already a large work has been done and that great progress has been made; but it is to be hoped that what has been achieved in the past may be but the earnest of a far wider and more efficient work in the future.

COLLEGE CALENDAR.

September 1—Beginning of the Session.

Fourth Friday in October, 7 p. m.—Senior Speaking.

December 24 and 25—Christmas Holiday.

January 15—End of Fall Term and beginning of Spring Term.

February 14—Anniversary Celebration of Literary Societies.

May 10—Memorial Day.

Commencement week, embracing the second Thursday in June—

Monday, 8:30 p. m.—Graduating Class Exercises.

Tuesday, 10 a. m.—Annual Meeting of Board of Trustees; 8:30 p. m.—Address before the Alumni Association.

Wednesday, 11 a. m.—Address before the Literary Societies; 8:30 p. m.—Sermon to the Graduating Class.

Thursday, Commencement Day, 11 a. m.—Addresses of the Graduating Class and Closing Exercises of the Session.

COMMENCEMENT, 1889.

Address before the Alumni Association, delivered by Hon. C. M. COOKE, of North Carolina; Address before the Literary Societies, by Hon. WILLIAM L. WILSON, of West Virginia; Sermon to the Graduating Class, by Rev. J. W. CARTER, D. D., of Raleigh, N. C.

BOARD OF TRUSTEES.

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Treasurer, T. H. BRIGGS, Raleigh, N. C.
Secretary, W. C. POWELL, Wake Forest, N. C.

* Deceased.

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C. DURHAM,	J. S. PUREFOY,*
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P. A. DUNN,	W. W. VASS.

* Deceased.

FACULTY.

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Professor of Moral Philosophy and Political Science.

W. B. ROYALL, A. M., D. D.,
Professor of Greek.

L. R. MILLS, A. M.,
Professor of Pure Mathematics.

W. ROYALL, A. M., D. D.,
Professor of English.

W. L. POTEAT, A. B.,
Professor of Natural History.

G. W. MANLY, A. M., PH. D. (*Leipsic*),
Professor of Latin.

W. H. MICHAEL, A. M.,
Professor of Physics and Applied Mathematics.

A. L. PURINTON, A. M.,
Professor of Chemistry.

B. F. SLEDD, A. M.,
Professor of Modern Languages.

E. G. BECKWITH, A. M.,
Assistant Professor of Mathematics.

J. B. CARLYLE, A. M.,
Assistant Professor of Languages.

OFFICERS OF THE FACULTY.

REV. C. E. TAYLOR, *President.*

L. R. MILLS, *Bursar.*

E. G. BECKWITH, *Secretary.*

W. L. POTEAT, *Curator of Library.*

W. H. MICHAEL, *Keeper of Rolls.*

In the death of William Gaston Simmons, LL. D., *Emeritus* Professor of Physics and Applied Mathematics, Wake Forest College has lost the officer that has been longest connected with its Faculty. Ill health had for more than a year disqualified him for the active service which he had been so long, so ably, and so faithfully rendering and from which he would fain never have ceased while life lasted. He died March 3, 1889, in the fifty-ninth year of his age. The very best of himself he gave to Wake Forest College, content if he might in any capacity minister to the promotion of its efficiency and usefulness. Therefore be it

Resolved, That the death of Professor Simmons removes one of the strong pillars of the College, and that we will cherish the remembrance of his able instruction and his otherwise faithful service.

2. That the community of which he was so long a resident is bereft of a wise counsellor and generous benefactor, and the Church of Christ to which he belonged of a member loyal to the Truth.

3. That his death inflicts a public calamity, his ability and worth having been felt and recognized beyond the bounds of his professional environment.

4. That the bereavement which falls most heavily of all upon his devoted family, elicits our warmest sympathy and the sincere desire that they may be sustained by the omnipotent hand of Him who afflicts, not in anger, his children.

For and in behalf of the Faculty of Wake Forest College.

C. E. TAYLOR,
W. B. ROYALL,
W. H. MICHAEL,
Committee.

CATALOGUE OF STUDENTS.

FIFTY-FOURTH SESSION, 1888-'89.

ABBREVIATIONS.

LAT.....	Latin.	PHYS. PHYSICS.....	Applied Mathematics.
GRK.....	Greek.	CHEM.....	Chemistry.
ENG.....	English.	NAT. HIST.....	Natural History.
MOD. LANG.....	Modern Languages.	MOR. PH.....	Moral Philosophy.
MATH.....	Pure Mathematics.	POL. SC.....	Political Science.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
ABERNATHY, A. P.....	Lat—Pol. Sc—Eng—Nat. Hist.	Wake Forest, N. C.
ADAMS, C. A.....	Lat—Grk—Math—Eng.	Wake county, N. C.
ADAMS, J. J.....	Lat—Grk—Math—Mor. Ph.	Wake county, N. C.
ADAMS, J. L.....	Math—Eng—Pol. Sc—Nat. Hist.	Raleigh, N. C.
ADAMS, M. A.....	Lat—Grk—Math—Pol. Sc.	Wilson county, N. C.
ALLEN, J. L.....	Lat—Phys—Nat. Hist.	Wake county, N. C.
ALSOBROOKS, E. J.....	Lat—Grk—Math—Pol. Sc—Nat. Hist.	Marlboro county, S. C.
ANDERSON, C. J.....	Lat—Math—Eng.	Pittsylvania county, Va.
ANDREWS, T. S.....	Lat—Grk—Math—Eng—Pol. Sc.	Chatham county, N. C.
ATKINSON, J. O.....	Lat—Grk—Chem—Phys—Pol. Sc—Nat. Hist—Eng.	Durham, N. C.
AUSTIN, J. E.....	Lat—Math—Chem—Pol. Sc.	Clayton, N. C.
AVERITT, S. H.....	Lat—Grk—Eng—Phys—Nat. Hist.	Wake county, N. C.
AVDLETT, H. T.....	Lat—Grk—Math—Eng—Nat. Hist.	Camden county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
BAILEY, C. T., Jr	Math—Mod. Lang—Phys.	Raleigh, N. C.
BAILEY, J. W	Lat—Math—Eng—Chem.	Wilson, N. C.
BALL, J. H	Lat—Math—Eng.	Franklin county, N. C.
BASS, R. L	Lat—Grk—Math.	Halifax county, Va.
BATTLE, L. H	Lat—Grk—Math—Eng—Pol. Sc.	Durham, N. C.
BECKWITH, J. C	Lat—Grk—Math—Mor. Ph.	Glenmore, Ga.
BETTS, A. L	Grk—Mod. Lang—Phys.	Harnett county, N. C.
BICKETT, T. W	Lat—Grk—Math—Eng—Phys.	Monroe, N. C.
BLALOCK, J. G	Lat—Grk—Math—Pol. Sc.	Granville county, N. C.
BLALOCK, T. L	Math—Eng—Mod. Lang—Pol. Sc—Chem—Nat. Hist.	Granville county, N. C.
BLANCHARD, C. W	Lat—Grk—Math.	Wake county, N. C.
BLANTON, G. W	Lat—Math—Nat. Hist.	Shelby, N. C.
BOSTICK, E. S	Lat—Math.	Rockingham, N. C.
BOSTICK, W. L	Lat—Math—Nat. Hist.	Rockingham, N. C.
BOYLES, T. S	Lat—Math—Eng.	Stokes county, N. C.
BRADSHAW, W. R	Lat—Grk—Math.	Morganton, N. C.
BRANDON, N. C.	Chem.	Caswell county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
BRIDGES, J. A	Lat—Grk—Eng—Pol. Sc—Chem.	Cleveland county, N. C.
BRINSON, S. M	Lat—Grk—Math—Eng.	New Berne, N. C.
BURNS, R. L	Lat—Grk—Math—Phys—Pol. Sc.	Moore county, N. C.
CANNON, L. S	Lat—Grk—Math—Pol. Sc—Phys.	Burke county, N. C.
CARR, H. L	Lat—Math.	Pitt county, N. C.
CARR, M. L	Mod. Lang—Mor. Ph—Phys—Eng.	Greene county, N. C.
CARROLL, T. E	Math—Lat.	Wake Forest, N. C.
CLIFFORD, J. C	Lat—Math—Pol. Sc—Nat. Hist.	Davie county, N. C.
COFFEY, E. S	Lat—Grk—Math—Pol. Sc—Phys.	Watauga county, N. C.
COOK, R. N	Lat—Math—Pol. Sc—Phys—Eng—Chem.	Cabarrus county, N. C.
COOPER, W. W	Lat—Math—Pol. Sc.	Elizabeth City, N. C.
CORPENING, J. S	Lat—Grk—Math.	Morganton, N. C.
COX, T. C	Pol. Sc—Eng—Nat. Hist.	Anson county, N. C.
CROCKER, T. R	Lat—Grk—Mat. 1—Phys—Eng.	Franklin county, N. C.
CROCKER, W. E	Grk—Math—Mod. Lang—Mor. Ph—Phys.	Spartanburg county, S. C.
CROSLAND, H. B	Lat—Math—Eng.	Bennettsville, S. C.
CRUDUP, C. P	Math—Mod. Lang—Nat. Hist—Phys—Chem.	Franklin county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
CRUDUP, J. C	Math—Mod. Lang—Phys—Nat. Hist.	Franklin county, N. C.
CRUDUP, T. H	Math—Eng.	Kittrell, N. C.
CULLOM, W. R	Lat—Grk—Math—Eng—Pol. Sc.	Weldon, N. C.
DANIEL, R. L	Lat—Math—Eng—Phys.	Marion county, S. C.
DANIEL, R. T	Lat—Math—Grk—Nat. Hist.	Weldon, N. C.
DANIEL, W. B	Lat—Grk—Math—Eng.	Weldon, N. C.
DAVIS, D. A	Mod. Lang—Nat. Hist—Chem.	Yadkin county, N. C.
DAVIS, J. E	Lat—Math—Pol. Sc—Chem.	Wake county, N. C.
DAVIS, N	Math—Eng.	Wake county, N. C.
DEVIN, W. A	Mod. Lang—Phys—Chem—Nat. Hist.	Oxford, N. C.
DOBSON, J. H	Lat—Math.	Duplin county, N. C.
DOCKERY, O. H., Jr	Lat—Math—Eng—Chem.	Richmond county, N. C.
DOUGHERTY, D. D	Lat—Math—Pol. Sc—Chem—Nat. Hist.	Watauga county, N. C.
DOWD, W. C	Mod. Lang—Phys—Nat. Hist—Chem.	Charlotte, N. C.
DURHAM, C. H	Lat—Grk—Math.	Shelby, N. C.
EARLY, E. F	Lat—Grk—Math—Phys—Chem—Eng.	Bertie county, N. C.
EARLY, W. W	Grk—Mod. Lang—Nat. Hist—Chem.	Bertie county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
EDWARDS, A. J	Lat—Math—Grk.	Tarboro, N. C.
EDWARDS, J. R	Lat—Grk—Math.	Chatham county, N. C.
ELMORE, W. A	Eng--Math—Lat.	Randolph county, N. C.
FELT, C. L	Lat—Math—Mod. Lang—Chem—Nat. Hist.	Emporium, Pa.
FELT, J. P	Math—Nat. Hist.	Emporium, Pa.
FLEMING, J. L	Math—Phys—Nat. Hist—Chem.	Pitt county, N. C.
FLEMING, W. T	Lat—Math—Nat. Hist—Eng.	Greenville, N. C.
FORTESCUE, Z. T	Lat—Eng—Chem—Nat. Hist.	Hyde county, N. C.
FOUSHEE, H. A	Mod. Lang—Mor. Ph—Phys—Nat. Hist—Pol. Sc.	Person county, N. C.
GILMORE, W. M	Lat—Grk—Math—Eng—Nat. Hist.	Moore county, N. C.
GOODMAN, B. J	Lat—Math—Phys—Chem—Nat. Hist.	Franklin, Va.
GRAVES, C. D	Lat—Grk—Math—Pol. Sc.	Selma, N. C.
GREEN, J. E	Lat—Grk—Math—Pol. Sc.	Cleveland county, N. C.
GREGORY, J. G	Lat—Grk—Math—Mod. Lang—Phys—Eng.	Camden county, N. C.
GRIFFIN, C. F	Lat—Math—Eng.	Northampton county, N. C.
HANKINS, J. R	Mod. Lang—Phys—Nat. Hist—Chem.	Salisbury, N. C.
HANNUM, W. R	Lat—Grk—Math—Nat. Hist.	Wake Forest, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
HARDESTY, I	Lat—Eng—Chem—Nat. Hist.	Wake county, N. C.
HARRILL, G. P	Mod. Lang—Phys.	Rutherford county, N. C.
HARRIS, W. C	Lat Grk—Math—Nat. Hist.	Henderson, N. C.
HARRIS, A. P	Lat—Math—Eng—Pol. Sc.	Montgomery county, N. C.
HAYWOOD, C. L	Lat—Math—Grk—Eng—Pol. Sc.	Jones county, N. C.
HEDGPETH, I. P	Lat—Grk—Math.	Robeson county, N. C.
HILDRETH, J. H	Lat—Math—Eng—Chem—Nat. Hist.	Wadesboro, N. C.
HOFFMAN, M. P	Math—Mod. Lang—Chem—Nat. Hist—Eng.	Charlotte, N. C.
HOLDING, J. M	Lat—Grk—Eng.	Wake Forest, N. C.
HOLDING, O. K	Math—Pol. Sc—Phys—Chem.	Wake Forest, N. C.
HOLDING, S. P	Lat—Grk—Math.	Wake Forest, N. C.
HOLLOMON, J. A	Math—Eng—Mod. Lang—Chem.	Hertford county, N. C.
HOPPER, C. F	Lat—Grk—Eng Pol. Sc.	Cleveland county, N. C.
HOPPER, P. G	Grk—Nat. Hist—Math.	York county, S. C.
HOWARD, W. O	Lat—Grk—Math—Mod. Lang—Pol. Sc.	Tarboro, N. C.
HOWELL, E. V	Lat—Grk—Math—Nat. Hist.	Selma, N. C.
HUFHAM, T. M	Mod. Lang—Mor. Ph—Pol. Sc—Phys.	Scotland Neck, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
HUNTER, J. R	Mod. Lang—Chem—Nat. Hist.	Apex, N. C.
JACOBS, J. W	Math—Mod. Lang—Phys—Nat. Hist—Pol. Sc.	Camden county, N. C.
JONES, C. M	Lat—Math—Pol. Sc—Nat. Hist.	Edgecombe county, N. C.
JOYNER, L. H	Lat—Grk—Mod. Lang.	Franklin county, N. C.
KENDRICK, J. I	Lat—Grk—Math—Chem—Eng.	Mecklenburg county, N. C.
KENDRICK, R. G	Lat—Grk—Math—Chem—Eng.	Mecklenburg county, N. C.
KENNEY, J. W	Lat—Math—Pol. Sc—Chem.	Randolph county, N. C.
KESLER, J. L	Lat—Grk—Math—Eng—Chem.	Statesville, N. C.
KITTRELL, J. C	Math—Pol. Sc—Nat. Hist.	Kittrell, N. C.
LANE, L. T	Math—Eng—Pol. Sc—Nat. Hist.	Chatham county, N. C.
LAWRENCE, W. J	Lat—Math—Eng—Nat. Hist.	Tarboro, N. C.
LONG, J	Lat—Grk—Math—Pol. Sc.	Wake county, N. C.
MAJOR, R. E	Lat—Math—Eng—Pol. Sc.	Bedford county, Va.
MANGUM, T. B	Eng—Pol. Sc—Nat. Hist.	Chesterfield county, S. C.
MASKE, J. C	Lat—Grk—Math—Phys.	Richmond county, N. C.
MASON, B. K	Lat—Grk—Math—Chem.	Davie county, N. C.
MASON, J. A	Lat—Grk—Eng—Pol. Sc.	Richmond county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
MATHEWS, B. H	Lat—Math—Mod. Lang—Pol. Sc.	Asheville, N. C.
MCDANIEL, J. A	Mod. Lang—Chem—Eng—Nat. Hist—Math.	Kinston, N. C.
MCDUFFIE, D. A	Lat—Grk—Math.	Fayetteville, N. C.
MCGOUGAN, J. V	Lat—Grk—Math—Nat. Hist.	Robeson county, N. C.
McMURRAY, S. A	Lat—Math—Eng.	Shelby, N. C.
MERRELL, G. L	Lat—Grk—Mor. Ph—Pol. Sc.	Davie county, N. C.
MERRITT, F. L	Mod. Lang—Nat. Hist—Chem.	Wake county, N. C.
MERRITT, J. M	Lat—Math—Chem—Nat. Hist—Eng.	Wake county, N. C.
MIDDLETON, E. L	Eng—Mod. Lang—Chem—Phys—Nat. Hist.	Duplin county, N. C.
MILLARD, J. W	Lat—Grk—Math—Nat. Hist.	Goldsboro, N. C.
MILLS, J. G	Lat—Grk—Math—Chem.	Wake Forest, N. C.
MINTZ, A. G	Lat—Math—Nat. Hist.	York county, S. C.
MITCHELL, B. S	Math—Pol. Sc—Phys—Eng—Chem.	Franklin county, N. C.
MITCHELL, J. F	Grk—Math—Eng—Phys—Pol. Sc.	Franklinton, N. C.
MITCHELL, W	Lat—Math—Eng—Phys—Nat. Hist.	Bertie county, N. C.
MONTGOMERY, W. A	Lat—Grk—Math—Eng—Pol. Sc.	Warrenton, N. C.
MOORE, E. S., Jr	Lat—Grk—Math—Pol. Sc.	Selma, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
MOORE, H. C	Lat—Grk—Math—Eng—Phys.	Caldwell county, N. C.
MOORE, R. L	Lat—Grk—Math—Phys.	Caldwell county, N. C.
MOORE, W. B	Lat—Grk—Pol. Sc.	Caldwell county, N. C.
NEAL, P. H	Lat—Grk—Math—Eng—Nat. Hist.	Wake Forest, N. C.
NEAL, Z. H	Lat—Math—Mod. Lang—Nat. Hist.	Wake Forest, N. C.
NELSON, W. A., Jr	Chem—Phys—Mod. Lang.	Asheville, N. C.
NEWTON, H. D	Lat—Grk—Math—Eng—Pol. Sc.	Durham, N. C.
NEWTON, I. T	Lat—Grk—Math.	Harnett county, N. C.
NOWELL, J. H	Lat—Mod. Lang—Phys—Nat. Hist.	Bertie county, N. C.
OATES, D. T	Lat—Math—Pol. Sc—Nat. Hist.	Clinton, N. C.
OATES, J. A	Lat—Math—Grk.	Clinton, N. C.
OLIVER, D. B	Math—Eng—Pol. Sc—Nat. Hist—Chem.	Johnston county, N. C.
OLIVER, D. U	Lat—Math—Eng.	Johnston county, N. C.
OSBORNE, W. A	Lat—Math—Mod. Lang—Chem.	Halifax county, Va.
PACE, T. T	Lat—Math—Nat. Hist.	Wake county, N. C.
PARROTT, J. M	Lat—Math—Pol. Sc—Chem.	Kinston, N. C.
PASCHAL, R. L	Lat—Math—Eng—Pol. Sc—Chem.	Chatham county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
PERNELL, J. P	Lat—Grk—Math.	Wake county, N. C.
PETERSON, O. J	Lat—Grk—Math—Pol. Sc.	Clinton, N. C.
PIPPIN, A. A	Math—Mod. Lang—Chem—Nat. Hist.	Franklin county, N. C.
POWELL, E. O	Lat—Math—Eng.	Columbus county, N. C.
POWELL, W. R	Lat—Grk—Math.	Wake Forest, N. C.
POWELL, W. V	Nat. Hist—Pol. Sc—Eng.	Warrenton, N. C.
POWERS, F. P	Lat—Eng—Mod. Lang—Math—Nat. Hist.	Pender county, N. C.
PRICE, J. P	Grk—Math—Mod. Lang—Pol. Sc.	Rockingham county, N. C.
PRIDGEN, J. H	Lat—Grk—Math—Mod. Lang—Chem—Phys.	Kinston, N. C.
PRINCE, D. M	Lat—Math—Pol. Sc—Nat. Hist.	Goldsboro, N. C.
RATLIFF, L	Math—Eng—Nat. Hist.	Anson county, N. C.
REAVES, E. S	Lat—Grk—Math Pol. Sc.	Marion county, S. C.
REID, J. L	Lat—Math—Eng.	Kittrell, N. C.
RICE, E. F	Lat—Grk—Math.	Beaufort, N. C.
RICHARDSON, H. J	Lat—Math—Pol. Sc—Phys.	Chesterfield county, S. C.
RICKMAN, M. L	Eng—Mod. Lang—Mor. Ph.	Macon county, N. C.
RIDDICK, W. O	Lat—Eng—Mod. Lang—Chem—Phys—Pol. Sc.	Gates county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
ROGERS, D. C.-----	Lat—Math—Pol. Sc.	Sampson county, N. C.
ROYALL, F. M.-----	Lat—Grk—Math—Pol. Sc.	Sampson county, N. C.
ROYALL, L.-----	Grk—Eng—Mor. Ph—Phys—Nat. Hist.	Berkeley county, S. C.
ROYALL, W., Jr-----	Lat—Grk—Math.	Wake Forest, N. C.
ROYSTER, H. A.-----	Lat—Grk—Math—Eng—Nat. Hist—Pol. Sc.	Raleigh, N. C.
SALE, H. M.-----	Lat—Math—Eng.	Gordon Springs, Ga.
SATTERTHWAITE, J.-----	Eng—Nat. Hist.	Pitt county, N. C.
SETTLEMYER, S. L.-----	Lat—Math—Eng.	Cleveland county, N. C.
SETTLEMYER, W. L.-----	Lat—Eng—Phys—Chem—Nat. Hist.	Cleveland county, N. C.
SHAW, H. M.-----	Mod. Lang—Mor. Ph—Nat. Hist.	Currituck county, N. C.
SIKES, E. W.-----	Lat—Grk—Math—Phys—Eng.	Monroe, N. C.
SIMMONS, J. H.-----	Mod. Lang—Nat. Hist—Eng.	Wake Forest, N. C.
SOWELL, G. A.-----	Lat—Grk—Math—Pol. Sc.	Wake Forest, N. C.
SOWELL, R. L.-----	Lat—Math—Eng.	Wake Forest, N. C.
SOWELL, W. H.-----	Lat—Math—Eng—Pol. Sc—Nat. Hist.	Wake Forest, N. C.
SPENCE, J. E.-----	Lat—Grk—Math—Pol. Sc—Phys.	Chatham county, N. C.
SPENCE, J. P.-----	Lat—Grk—Math—Pol. Sc.	Perquimans county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
SPILMAN, B. W	Lat—Grk—Math—Eng—Pol. Sc—Nat. Hist.	Halifax county, N. C.
SPILMAN, J. B	Math—Mod. Lang—Chem—Phys—Pol. Sc.	Halifax county, N. C.
SPRINKLE, T. S	Math—Mod. Lang—Phys—Eng.	Forsyth county, N. C.
SPRUILL, A. G	Lat—Grk—Math.	Franklin county, N. C.
STEWART, J. B	Math—Chem—Phys—Nat. Hist.	Clinton, N. C.
STONE, A. E	Lat—Chem.	Wake Forest, N. C.
SWAIM, S. D	Mor. Ph—Pol. Sc—Phys.	Yadkin county, N. C.
TAYLOR, C. E., Jr	Lat—Grk—Math—Eng.	Wake Forest, N. C.
THOMASSON, J. T	Lat—Grk—Math—Eng.	Ashe county, N. C.
THOMPSON, C. J	Mod. Lang—Mor. Ph—Phys—Chem.	Wake county, N. C.
TUCKER, C. J	Lat—Math—Grk—Nat. Hist.	Pitt county, N. C.
TUCKER, J. E	Eng—Mod. Lang—Phys—Nat. Hist—Chem.	Pitt county, N. C.
UPCHURCH, H. C	Eng—Mod. Lang—Mor. Ph—Phys—Nat. Hist.	Raleigh, N. C.
VASS, W. W., Jr	Lat—Grk—Math—Pol. Sc.	Raleigh, N. C.
VAUGHAN, W. H	Lat—Math—Chem—Eng.	Raleigh, N. C.
VOGLER, E. L	Lat—Math—Pol. Sc—Chem.	Forsyth county, N. C.
WALTERS, R. P	Lat—Math—Nat. Hist.	Wake Forest, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
WARD, G. W	-----	Perquimans county, N. C.
	Grk—Math—Mod. Lang—Chem—Phys.	
WATKINS, G. T	-----	Granville county, N. C.
	Pol. Sc.	
WATSON, R. W	-----	Warrenton, N. C.
	Grk—Mor. Ph—Pol. Sc—Nat. Hist.	
WELLS, A. S	-----	Wilson county, N. C.
	Lat—Nat. Hist—Phys—Eng—Chem.	
WELLS, C. G	-----	Magnolia, N. C.
	Mod. Lang—Nat. Hist.	
WHITE, J. E	-----	Wake county, N. C.
	Grk—Math—Mod. Lang—Mor. Ph.	
WHITE, R. B	-----	Wake county, N. C.
	Lat—Grk—Math—Mod. Lang—Eng.	
WILLIAMS, J. A	-----	Caswell county, N. C.
	Lat—Math—Pol. Sc—Nat. Hist.	
WILLIAMS, C. B	-----	Camden county, N. C.
	Lat—Grk—Math—Eng.	
WILLIAMS, J. F	-----	Lancaster, S. C.
	Lat—Math—Phys—Pol. Sc.	
WILLIAMSON, F. P	-----	Raleigh, N. C.
	Lat—Eng—Mod. Lang—Chem—Phys—Nat. Hist.	
WILSON, J. A	-----	Shelby, N. C.
	Lat—Math—Eng—Pol. Sc.	
WILSON, R. L	-----	Shelby, N. C.
	Lat—Math—Eng.	
WILSON, T. M	-----	Shelby, N. C.
	Lat—Math—Eng.	
WINSTON, T. L	-----	Granville county, N. C.
	Lat—Math—Chem—Phys.	
WRAY, J. A	-----	Shelby, N. C.
	Lat—Grk—Math.	

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
YATES, R. E. L	Grk—Mod. Lang—Mor. Ph—Nat. Hist.	Wake county, N. C.
YELVERTON, T. L	Lat—Math—Pol. Sc.	Wilson county, N. C.
Total		218

RECAPITULATION BY STATES.

North Carolina	198
South Carolina	11
Virginia	5
Georgia	2
Pennsylvania	2
Total	218

ADMISSION.

Candidates for admission must be able to furnish satisfactory testimonials of good moral character, and, if coming from other incorporated institutions, be able to present certificates of honorable dismissal.

The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He must give his promise in writing to abide by the Regulations of the College. He is then referred to the Bursar for the settlement of his College dues.

Provision is made for the needs of students who are only partially prepared for College by the organization, when demanded, of one class in Algebra (using Newcomb's Elementary), one in Latin (using Gildersleeve), and one in Greek (using Hadley & Allen, Keep, and the Anabasis).

SCHOOLS.

Instruction is given in the following Schools:

- I. LATIN LANGUAGE AND LITERATURE.
- II. GREEK LANGUAGE AND LITERATURE.
- III. ENGLISH LANGUAGE AND LITERATURE.
- IV. MODERN LANGUAGES.
 1. French Language and Literature.
 2. German Language and Literature.
- V. PURE MATHEMATICS.
 1. Algebra and Geometry.
 2. Trigonometry and Analytic Geometry.
 3. Differential and Integral Calculus.
- VI. PHYSICS AND APPLIED MATHEMATICS.
 1. Physics.
 2. Surveying and Navigation.
 3. Astronomy.
- VII. CHEMISTRY.
 1. General Chemistry.
 2. Analytical Chemistry.
 3. Organic Chemistry.
- VIII. NATURAL HISTORY.
 1. Zoology.
 2. Mineralogy and Geology.
 3. Human Physiology.
 4. Botany.
- IX. MORAL PHILOSOPHY.
 1. Psychology.
 2. Ethics.
 3. Logic.
 4. Evidences of Christianity.
- X. POLITICAL SCIENCE.
 1. Political Economy.
 2. Constitutional Government.
 3. Political History.

I. SCHOOL OF LATIN LANGUAGE AND LITERATURE.

PROFESSORS MANLY AND CARLYLE.

JUNIOR CLASS.

Fall Term—Cæsar de Bello Gallico.

Spring Term—Vergil's Æneid.

For entrance into this class a student must be well acquainted with the Forms and with the first principles of Syntax. The more difficult points of Syntax will be constantly taught in connection with the reading. Prose Composition and Gildersleeve's Grammar will be studied. Prosody will be taken up in the Spring Term. Original exercises will be required weekly.

INTERMEDIATE CLASS.

No student will be allowed to enter this class without having passed examinations on the work of the Junior Class or its equivalent. Livy will be read during the Fall Term, and Horace during the Spring Term. In connection with the latter, attention will be given to the study of Latin Prosody. Prose Composition and Gildersleeve's Grammar will be completed. Original exercises will be required weekly.

SENIOR CLASS.

A satisfactory examination on the work of the Intermediate Class, or its equivalent, must be passed before a student will be allowed to enter the Senior Class. Cicero's Letters, Juvenal, Tacitus, and Crowell's Selections from Catullus, Lucretius, Tibullus, and Lucan will be read. Lectures will be given on Roman customs, early history,

and literature. Original exercises will be required weekly. Attention will be given to the translation of Latin at sight.

The following books are recommended for use throughout the course: Harper's Latin-English Dictionary, Smith's English-Latin Lexicon, Smith's Dictionary of Classical Antiquities, Ginn & Co.'s Classical Atlas, Leighton's History of Rome, and Bender's Roman Literature.

II. SCHOOL OF GREEK LANGUAGE AND LITERATURE.

PROFESSORS W. B. ROYALL AND CARLYLE.

To enter the Junior Class of this School the student must know the Greek Forms, including Accent, and the elements of Greek Syntax. He should also have read one book of Xenophon's Anabasis, or its equivalent. The requisite preparation in grammar may be realized by the mastery of a book like Keep's Greek Lessons, with its references to Hadley and Allen's Greek Grammar.

OUTLINE OF COURSE FOR 1889-'90.

JUNIOR CLASS.—Xenophon; Herodotus; Grammar reviewed, with study of Word Formation; Exercises, exemplifying the principal uses of the Cases and of the Moods and Tenses.

INTERMEDIATE CLASS.—Lysias; Homer; Thucydides; Hexameter; History; Exercises in Idiomatic Greek.

SENIOR CLASS.—Plato; Euripides; Demosthenes; Iambic Trimeter and Choral Rhythms; Literature; Exercises,

illustrating, among other things, the Periodic structure of Greek sentences, the less obvious uses of the Particles, and the Figures of Syntax.

Translations of Greek at sight may be required of any class.

In connection with the study of Word Formation the etymology of English words of Greek origin will receive special attention.

Editions of the Greek authors preferred: Boise's *Anabasis*; Keep's *Herodotus*; Stevens's *Lysias*; Seymour's *Iliad*; Smith's *Thucydides*; Sihler's *Protagoras of Plato*; Beckwith's *Bacchantes of Euripides*; Tyler's *Olynthiacs of Demosthenes*. Timely notice will be given of any change that it may be deemed advisable to make in regard to authors or texts.

Other text-books: Hadley and Allen's *Greek Grammar*; Sidgwick's *Greek Prose Composition*; and, as brief manuals to be used in connection with lectures, Fyffe's *History of Greece*, Mahaffy's *Old Greek Life*, and Jebb's *Greek Literature*.

Lexicons and books of reference: Liddell and Scott's *Greek-English Lexicon*; Yonge's *English-Greek Lexicon*; Smith's *Classical Dictionary and Dictionary of Antiquities*; Long's or Kiepert's *Atlas*; Goodwin's *Moods and Tenses*; Veitch's *Greek Verbs*. Other works will be recommended to students as occasion may suggest.

III. SCHOOL OF ENGLISH.

PROFESSOR W. ROYALL.

JUNIOR CLASS—*First Division*.—English Grammar, Composition and Rhetoric.

Text-Books.—Whitney's Essentials of English Grammar; Clark's Practical Rhetoric, or Lockwood's Lessons in English.

Second Division.—Grammar, Composition and Rhetoric.

The studies of this Division are essentially the same as in First Division; but they are pursued in a more practical manner—chiefly, by exercise work.

Text-Books.—Williams' Composition and Rhetoric; Strang's Exercises in English; Gilmore's Art of Expression.

NOTE.—First Division has three recitations per week; Second Division, two.

SENIOR CLASS—*First Division*.—In this Division there are alternative courses.

Course I.—This embraces the study of Anglo-Saxon and of the History of the English Language.

Text-Books.—Carpenter's or Sweet's A.-S. Grammar and Reader; Lounsbury's History of the English Language.

Books referred to: March's A.-S. Grammar, Morris', Whitney's, and Marsh's works on English.

Course II.—The study of Anglo-Saxon, followed by the reading of extracts from Early English and Middle English writers.

Text-Books.—Corson's Hand-Book of Anglo-Saxon

and Early English, with Lectures on the History of the English Language and of the changes it has undergone in Spelling and Inflection.

NOTE.—Recitations are had in each of these courses twice a week.

Second Division.—English and American Literature; critical reading of specimens of Modern English writings; Rhetoric.

Text-Books.—Shaw's English and American Literature; Swinton's Studies in English Literature; Hudson's Shakespeare; Genung's Rhetoric.

In English Literature there are two recitations a week; in Rhetoric, one.

NOTE.—No student will be allowed to enter upon the studies of the Second Division of the Senior Class until he shall have completed those of the First Division; nor will one be allowed to enter the First Division until he shall have completed the course prescribed for the Junior Class, or its equivalent.

IV. SCHOOL OF MODERN LANGUAGES.

PROFESSOR SLEDD.

The languages taught in this department are French and German. A brief course in Italian will be offered during the session of '89-'90. No previous knowledge of the subjects taught is necessary for entrance into the classes of this department, but students will find that some previous training in linguistic study is almost indispensable. Senior classes will be formed during the ensuing session; and no student will be allowed to enter these classes until he has completed, satisfactorily, the

subjects taught in the Junior classes. Some knowledge of Latin is desirable for entrance into the Senior French class. Below is given a brief outline of the work *actually* done in the Junior classes during the past session.

GERMAN.

JUNIOR CLASS.—Whitney's Compendious Grammar, with exercises three times weekly. Reading was begun after the first month, and the following works were read:

Grimm's *Märchen* (Otis' Ed.); Hauff's *Das Kalte Herz*; Schiller's *Der Neffe als Onkel*; Storme's *Immensee*. Lectures on German Literature were delivered weekly during the latter half-session.

This class recites five times weekly.

SENIOR CLASS.—Collar's Eysenbach's Grammar and exercises; Buchheim's Prose Composition. The masterpieces of classical German Literature will be the chief objects of study, but contemporary writers and their works will receive due attention. The following works will be read:

Goethe's *Faust*; Schiller's *Wilhelm Tell*; Heine's *Reisebilder*, and *Das Buch Le Grand* (edited by Prof. J. A. Harrison); Lessing's *Minna von Barnhelm*; Sheffel's *Der Trompeter von Sæckingen*; Wenckebach's *Die Schœnsten Deutschen Lieder*.

Hosmer's German Literature.

FRENCH.

JUNIOR CLASS.—Whitney's Grammar and exercises three times weekly. The works read were: Keetel's Reader; Feuillet's *Le Roman d'un Jeune Homme Pauvre*;

Racine's *Athalie*; Moliere's *Le Bourgeois Gentilhomme*.
Saintsbury's Primer of French Literature.

Five times weekly.

SENIOR CLASS.—*Whitney's Grammar* and exercises will be reviewed, with original exercises weekly. Harrison's *French Syntax* is recommended for reference. The following works will be read: Racine's *Esther*, Moliere's *Le Misanthrope*, Hugo's *Hernani*, or *Ruy Blas*, Lamartine's *Meditations*, Voltaire's *Charles XII*. The students will be introduced to current French Literature, and the best works of contemporary writers will be read.

Saintsbury's French Literature will be used.

The following dictionaries are recommended: Adler's or Whitney's German Dictionary; Spiers and Surenné's, or Gasc's French Dictionary.

Private parallel reading will be required in all classes.

V. SCHOOL OF PURE MATHEMATICS.

PROFESSORS MILLS AND BECKWITH.

To enter this School, the student must understand Arithmetic, and Algebra to Equations of the Second Degree.

A satisfactory examination on the work of each class must be passed before a student will be allowed to enter a higher class.

JUNIOR CLASS.

FIVE RECITATIONS A WEEK.

Fall Term.—Algebra completed, and the First Book of Geometry.

Spring Term.—Plane, Solid, and Spherical Geometry.

INTERMEDIATE CLASS.

FIVE RECITATIONS A WEEK.

Fall Term.—Plane and Spherical Trigonometry.*Spring Term.*—Analytic Geometry.

SENIOR CLASS.

FIVE RECITATIONS A WEEK.

Fall Term.—Calculus.*Text-Books.*—Wentworth's Algebra, Geometry, Trigonometry, and Analytic Geometry; Taylor's Calculus.

VI. SCHOOL OF PHYSICS AND APPLIED MATHEMATICS.

PROFESSOR MICHAEL

PHYSICS.

JUNIOR CLASS.—This class meets three times a week during the year for the study of General Physics. Instruction is given by lectures and experiments, and frequent recitations are conducted for the purpose of ascertaining the character of the work done by each student.

A reference-book suitable for the use of the class will be recommended at the beginning of each session.

SENIOR CLASS.—The time of this class, which meets twice a week during the year, is devoted to the study of Mechanics.

A working knowledge of Trigonometry and Analytical Geometry is necessary for the successful completion of the course.

Text-Book.—Wood's Elementary Mechanics.

APPLIED MATHEMATICS.

The class in Applied Mathematics will study Astronomy during the *fall* term, and Mensuration, Surveying, and Navigation during the *spring* term.

In addition to the work done in the lecture-room, each student of Astronomy will be required to do some practical work, such as the determination of the latitude of the College, the determination of local time by the use of the sextant, etc.

During the latter half of the session, the class will have frequent exercises in the mensuration of heights and distances, levelling, and land surveying.

Books Used.—Newcomb and Holden's Astronomy; Robinson's Mensuration, Surveying, and Navigation.

VII. SCHOOL OF CHEMISTRY.

PROFESSOR PURINTON.

JUNIOR CLASS.

This class meets three times a week for lectures and recitation. The method of instruction is, for the most part, by lectures; but, in order to see that these are understood, frequent recitations are held. The text-book is used only for reference and review. The object of the course is to teach thoroughly the fundamental facts and more important and well established theories of Inorganic Chemistry. The student is not expected to memorize a mass of independent details and formulæ, but every effort is made to give him a clear understanding of the science as a whole. In this way, it is hoped that the study will be useful in giving good mental training, and,

at the same time, furnish a substantial basis for further scientific study.

Two afternoons a week will be devoted to laboratory work, in which each student will repeat for himself the experiments of the preceding lectures. During the latter part of the course special attention will be called to such reactions as are made use of in analysis—the object being to teach analysis as a part of the science, and not as a collection of empirical rules. Regular attendance and careful work will be required in the laboratory course, and will determine the student's grade to the same extent as will his recitations and examinations.

SENIOR CLASS.

This class meets twice a week for lecture and must give three afternoons a week to work in the laboratory. The lectures will be devoted chiefly to Organic Chemistry and Chemical Philosophy.

Qualitative and Quantitative Analysis will be taught in the laboratory. Students will also perform experiments illustrating the more general reactions in Organic Chemistry.

VIII. SCHOOL OF NATURAL HISTORY.

PROFESSOR POTEAT.

Much of the instruction in this School is given in lectures, illustrated by specimens of the objects studied, the text-book being used chiefly as a guide. The aim is to bring the student into direct contact with nature, and to tell him nothing which, with the helps at hand, he can find out for himself.

The School, in its four independent branches, supplies work for two years, as indicated below.

FIRST YEAR.

I. STRUCTURAL AND SYSTEMATIC ZOOLOGY.

The class meets four times a week during the five months of the *fall* term for lecture and recitation, and, as a rule, meets three afternoons a week for laboratory work. Students are supplied with compound microscopes, dissecting instruments, and typical specimens of the main groups of animals.

Each member of the class will find useful a hand-magnifier, and will supply himself with Packard's Zoology (Briefer Course) and Colton's Practical Zoology. The following works are frequently referred to: Claus and Sedgwick's Text-Book of Zoology, Brooks' Hand-Book of Invertebrate Zoology, Parker's Zootomy, and Packard's Guide to the Study of Insects. Others are used from time to time.

II. MINERALOGY AND GEOLOGY.

The class meets four times a week during the five months of the *spring* term, the first third of that period being occupied with Mineralogy and the remainder with Geology. The College Museum furnishes a large variety of minerals, typical species of which the student is required to determine by blow-pipe analysis in extra hours of laboratory work. In Geology, class lectures and the text-book are supplemented by field excursions to familiarize the student with the formation of the vicinity and to give some idea of geological field work. Thirty rock sections and a series of typical fossils are at hand for illustration.

The text-books used are Foye's Hand-Book of Mineralogy and Le

Conte's Compend of Geology. E. S. Dana's Text-Book of Mineralogy, Geikie's Class Book and Le Conte's Elements of Geology, Nicholson's Ancient Life History of the Earth, and Williams' Applied Geology, are recommended for reference.

SECOND YEAR.

III. HUMAN PHYSIOLOGY AND HYGIENE.

The class meets three times a week during the *fall* term. The student is aided to the knowledge of the tissues and organs of the human body and their functions by studying the tissues and organs of lower animals with the help of the microscope. A complete human skeleton and a series of bacteria and histological slides are used in illustration. The conditions of the healthful activity of the various organs are considered in connection with their structure and functions. There is from time to time an additional hour of laboratory work.

The text-book used is Martin's Human Body (Briefer Course). For reference Gray's Anatomy, Yeo's Manual and Foster's Text-Book of Physiology are excellent.

IV. STRUCTURAL, PHYSIOLOGICAL, AND SYSTEMATIC BOTANY.

The class meets three times a week during the *spring* term for lecture and recitation, and devotes three additional hours a week to laboratory work. Somewhat over half of the term is occupied in the study of the tissues and physiology of plants, together with the systematic and detailed study of typical members of the flowerless divisions. The remainder of the term is devoted to the flowering plants. Botany is looked upon as a department of the science of Biology, and special attention

is given to the lower groups of plants as furnishing the best field for the observation of the properties and functions of living beings.

Each student will need a hand-magnifier, Bessey's Botany (Briefer Course), and Gray's Manual. The following works are valuable for reference: Sachs' Text-Book of Botany, Gray's Botanical Text-Book, Volumes I and II, De Barry's Morphology and Biology of Fungi, Mycetozoa, and Bacteria, Wolle's Fresh Water Algæ, Lesquereux and James' Mosses of North America, and Chapman's Flora of Southern United States.

IX. SCHOOL OF MORAL PHILOSOPHY.

PROFESSOR TAYLOR.

This School embraces Psychology, Ethics, Logic, and Evidences of Christianity. The study of each is pursued daily during one quarter. The methods of instruction are recitations from the several text-books, informal discussions and lectures by the professor, and exercises, where practicable, to be submitted for correction. In order to the successful prosecution of work in this School, the student must thoroughly master and assimilate the thoughts presented to his attention. The aim of the course is to afford discipline in habits of sound thinking, and to direct the student to the sources of adequate knowledge of himself, of nature, and of God.

The right is reserved to substitute other text-books for those mentioned below.

1. Psychology. Janes' Psychology.
2. Ethics. Robinson's Ethics.
3. Logic. Jevon's Logic.
4. Evidences of Christianity. Butler's Analogy.

In order to be a graduate in the School of Moral Philosophy, a student must be a proficient in each of the four studies.

X. SCHOOL OF POLITICAL SCIENCE.

PROFESSOR TAYLOR.

This School embraces Political Economy, Constitutional Government, and Political History. Classes meet four times a week.

1. Political Economy. Chapin's Wayland.
2. Constitutional Government. Constitution of U. S.
3. Political History. Andrew's Elements, Swinton's History, and Labberton's Atlas. Constant references for parallel reading to standard works on history.

The right is reserved to substitute other text-books.

In order to be a graduate in the School of Political Science, a student must be a proficient in each of the three studies.

COURSE PRELIMINARY TO THE STUDY OF MEDICINE.

The greatest difficulty with which the medical colleges have to contend is the want of proper preliminary training in many of their students. It is not to be expected that they should all be college graduates, but it is evident that most young men going into the profession could give a year or two to the study of those branches that form the basis of a thorough medical education. In order to meet the wants of this class, the Faculty offer a course known as the "Preliminary Medical Course," which requires two years; but, in the case of students who can take only one year, a selection of the more

important studies may be made according to individual requirements.

The studies included in the full course are Physics, Chemistry, Zoology, Physiology, Botany, Mathematics, and Latin. Students who have already a sufficient knowledge of Mathematics or Latin are advised to take instead English, German, or Mineralogy and Geology. Laboratory work in Chemistry, Zoology, Physiology, Botany, and Mineralogy are required. With slight modifications the course will be found useful to students of Pharmacy or Dentistry.

To those passing satisfactory examinations, Certificates of Proficiency will be given.

The charges for tuition are the same as in the regular college courses.

Students desiring to read Medicine may do so under a competent physician at the College.

SENIOR SPEECHES.

All candidates for regular college degrees are required to deliver two original addresses of not less than one thousand words each, or submit to the Faculty, in lieu thereof, an equal number of original theses of not less than two thousand words each; *provided* that, by this substitution, the number of addresses on any occasion shall not be less than five, nor shall they be more than eight. In case of disagreement among candidates in making the substitutions, the questions are decided by the Faculty by lot or otherwise.

Anniversary addresses may be submitted as theses, subject to the foregoing regulations.

Each candidate for a degree must submit his graduating speech or thesis to the President or his representative at least ten days before the day on which the degree is to be conferred.

The exercises of "Class-day" are under the control of the President, and upon that occasion no speech or other performance may be given to the public which has not previously gained his approval.

RECITATIONS AND EXAMINATIONS.

No student is allowed to have less than thirteen or more than seventeen recitations a week, without special permission of the Faculty. Students absent from recitation are marked o, unless excused by the President or his representative.

Grade of scholarship, ranging from o to 100, is determined by the arithmetical mean of the daily average and the result of the written examinations held usually at the end of the quarter or term.

No student is allowed to stand an examination at an unusual time; but any student who shall fail on examination may be re-examined at the next regular examination on the same part of the course, and the result of the re-examination is averaged with the daily mark previously secured. During examination no student, without permission from the instructor in charge, is allowed to sit at the same table with a member of his class, to consult any book or document, or to have communication

with any person except the instructor. These examinations are accompanied by a written statement that no aid has been received from any source.

Students are not allowed to join a class after it has entered upon its work, or to leave a class without permission of the Faculty.

DEGREES.

The Degrees conferred are Bachelor of Arts and Master of Arts.

To be entitled to the Degree of *Bachelor of Arts*, the student must complete one of the following courses:

I. Latin, Greek, English, Pure Mathematics, Physics and Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy, and History (or Political Economy).

II. Latin, Junior and Intermediate Greek, English, Junior French (or Junior German), Pure Mathematics, Physics and Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy, and History (or Political Economy).

III. Junior and Intermediate Latin, Greek, English, Junior French (or Junior German), Pure Mathematics, Physics and Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy, and History (or Political Economy).

IV. Junior Latin, Junior Greek, English, French and Junior German (or German and Junior French,) Pure Mathematics, Physics and Applied Mathematics, Junior Chemistry, Zoology, Geology, Physiology and Botany

(or Senior Chemistry), Moral Philosophy, and History (or Political Economy).

V. Latin, English, Junior French, Junior German, Pure Mathematics, Physics and Applied Mathematics, Junior Chemistry, Zoology, Geology, Physiology and Botany (or Senior Chemistry), Moral Philosophy, and History (or Political Economy).

VI. Latin, Greek, English, Junior French (or Junior German, or Physiology, Botany, and Senior Chemistry), Junior and Intermediate Mathematics, Physics and Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy, and History (or Political Economy). Senior French or Senior German may be substituted for Senior Physics, and Junior French or Junior German may be substituted for Applied Mathematics.

The Degree of *Master of Arts* will be conferred on students who shall have become proficient in the Schools required for the Degree of Bachelor of Arts in Schemes I, II, III, and VI, and in such additional Schools and classes as may require not less than fifteen hours of recitations per week for one year.

To be entitled to a Certificate of Proficiency in a School or study, the student must obtain seventy-five per cent of the maximum of scholarship on each year's work and on each study in the School.

The Valedictory and Salutatory Addresses at graduation are awarded according to grade of scholarship, no discrimination being made in this matter between Masters of Arts and Bachelors of Arts.

NOTE.—The substitutions provided for above will not be allowed in the case of students already entered upon the courses for the old Degrees of Bachelor of Science or Bachelor of Letters.

RELIGIOUS EXERCISES.

The work of each day begins with religious services, which the students are required to attend.

Students who are not in their assigned seats when the bell ceases to toll for morning prayers are marked absent. From the time of entering the chapel to the time of leaving it students are required to abstain from talking, laughing, and all irreverent behavior.

A well organized Baptist church—Rev. R. T. Vann, pastor—worships every Sunday in the College chapel, and holds a prayer-meeting every Wednesday evening. The students are required to be present at the Sunday morning service. Those who are members of Baptist churches at home are urged to take letters, and, during their stay at College, to identify themselves thoroughly with Wake Forest Church.

In connection with the church is a well-equipped and flourishing Sunday-school, largely attended by the students. A Sunday-school Missionary Society meets once a month.

A branch of the College Young Men's Christian Association holds a prayer-meeting every Monday evening, and a business meeting at least once a month.

REPORTS.

At the end of each term, a Report is sent to the parent or guardian of the student, showing his grade of scholarship and number of absences from recitation and religious exercises.

At the end of the first and third quarters, Reports upon progress in studies and upon deportment are sent to parents or guardians. These quarterly Reports are not intended to indicate the precise grade of scholarship of students.

The Reports are designed to maintain a communication with parents and guardians, to elicit their counsels and encouragement, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

MINISTERS.

The establishment of an institution of learning for the education of young men called to the work of the Gospel ministry was an object early conceived and fondly cherished by the Baptists of North Carolina. In prosecution of that object they founded at Wake Forest an institution which in process of time became Wake Forest College. But amid all the changes in name and policy which have occurred in the history of the Institution, ministerial education has continued to be treated by the denomination at large, and especially by the managers of the College, as one of its ends, and not a mere incident.

There is, however, no theological department in the College, ministerial students, who constitute but a small

percentage of its membership, receiving the same instruction as others.

Ministers enjoy some special advantages.

They receive free tuition.

All those of this class who have been licensed to preach and are unable to command the means necessary to defray the cost of board, may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Dr. John Mitchell, Corresponding Secretary of Board of Education (P. O., Wake Forest), will give to all who need it information on this point.

While at College young ministers find opportunities of engaging in appropriate ministerial work at Wake Forest and in the country around; and they have in the "Yates Theological Society" much to stimulate in the study of Bible truth and Christian literature.

LITERARY SOCIETIES.

The Euzelian and Philomathesian Literary Societies hold each two meetings a week,—one on Friday night for debate, the other on Saturday morning for exercise in composition and elocution and for the transaction of general business. In all these exercises, the members are required to participate, and they take unusual interest in them. The Faculty regard the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating

and directing the taste for reading, and in the formation of correct habits of public speaking.

Any student, after the twentieth day from the date of his registration, on obtaining written permission of the President, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

No other secret societies are allowed to exist among the students.

THE WAKE FOREST STUDENT, a literary magazine of forty-eight pages, under the immediate supervision of a member of the Faculty, is published monthly during the session by the Societies. It will complete its eighth volume in July. It is believed to be equal to any college magazine published in this country, and is worthy of the support of the Alumni and friends of the College.

PUBLIC LECTURES.

Arrangements are made to secure the delivery of popular lectures from time to time on the literary, scientific, and historical questions of the day.

LIBRARY.

G. W. WARD, Librarian.

The College Library, consisting of nearly ten thousand thoroughly classified and catalogued volumes, is in a room specially constructed for it. Additions are made quarterly by the Faculty. In its contents, management, and usefulness, the Library will compare favorably with that of any similar institution in the South. It is opened every day, when students and others are permitted to visit it, and, under certain restrictions, to consult or borrow books.

The College Library contains special shelves for the Library of the North Carolina Baptist Historical Society; and any books, pamphlets, church records, papers, manuscripts, minutes of associations, and other documents tending to throw light upon the history and progress of our denomination, will be gladly received and carefully preserved.

The thanks of the College are due to the following who have, during the year, made contributions to the Library:

General Assembly of North
Carolina,
U. S. Fish Commission,
Hon. John Nichols,
Dr. J. C. Ayer & Co.,
Mrs. W. G. Simmons,
Rev. T. Whitfield, D. D.,
William Norton,

Department of the Interior (in
exchange),
Director H. B. Battle,
Edward H. Ammidown,
Mass. Society for Prevention of
Cruelty to Animals,
Prof. W. L. Poteat,
Alfred Giles.

THE READING-ROOM.

E. L. MIDDLETON, Superintendent

The Reading-room is large and neatly and comfortably furnished. On its tables is to be found the best current literature of the day. Many of the secular newspapers of North Carolina, daily and weekly, are there, together with *The Biblical Recorder*, *The Presbyterian*, *The Advocate*, *The Christian Sun*. Of those from other States may be mentioned *The Daily New York Herald*, *The Charleston News and Courier*, *The Examiner*, *The Nation*, *The Critic*, *Richmond Dispatch*, *Mail and Express*, *Washington Evening Star*, *The Independent*, *Harper's Weekly*, *Frank Leslie's Illustrated Newspaper*, *Puck*, *Public Opinion*, *The Watchman*, *The Youth's Companion*, *Religious Herald*, *Foreign Mission Journal*, *Baptist Courier*, *Western Recorder*, and *Central Baptist*, together with *The London Illustrated News and Nature*, of London, *Ueber Land und Meer*, of Berlin, and *Le Monde Illustré*, of Paris. The following magazines are received regularly: *The North American Review*, *Baptist Review*, *The Century*, *Harper's Monthly*, *The Atlantic Monthly*, *The Andover Review*, *The Edinburg Review*, *Blackwood's Magazine*, *Chambers' Journal*, *Nineteenth Century*, *The Contemporary Review*, *The Fortnightly Review*, *The Forum*, *New Scribner's Magazine*, *Political Science Quarterly*, *The Library Journal*, *American Naturalist*, *The Popular Science Monthly*, *The Book Buyer*, *Modern Language Notes*, *American Journal of Philology*, *Lippincott's Magazine*, *Southern Historical Society Papers*, *St. Nicholas*, *Wide Awake*, *The Missionary Review of the World*, *Baptist Missionary Magazine*, *N. C. Teacher*, *Old Testament Student*, and *The Collegian*.

The Reading-room is opened two hours every afternoon (except Sundays), during which time the Superintendent preserves the strictest order and decorum. On certain conditions the magazines may be borrowed.

THE MUSEUM.

The College Museum contains a considerable variety of minerals, a series of typical fossils, and specimens of the chief groups of animals, besides other interesting objects. It is, therefore, a most valuable aid in the teaching of the Natural History sciences. Additions are constantly being made. The students and other friends of the College are asked to help in this work.

Since the publication of the last Catalogue the following persons have made contributions to the Museum, and to them the thanks of the College are due:

GEO. W. THOMPSON,
S. R. ANTHONY,
DR. G. W. MANLY,
B. W. SPILMAN,
N. C. STATE MUSEUM,
S. H. AVERITT,
R. L. BURNS,
J. W. KENNEY,
J. W. PERNELL,
D. HALL RIGGAN,

P. H. NEAL,
R. P. WALTERS,
N. C. BRANDON,
W. C. DOWD,
M. L. RICKMAN,
CAS. MEDLIN,
Prof. A. L. PURINTON,
W. O. ALLEN,
W. F. MARSHALL.

MISCELLANEOUS REGULATIONS.

From the close of morning prayers until dinner, and after dark at night, the playing of games, exercise in the Gymnasium, etc., are forbidden.

Students are not allowed to play any game of ball in the College buildings or upon the campus, or to engage in any exercise or sport likely to annoy persons or injure property.

Profanity, gambling, and the use of intoxicating drinks are forbidden.

Any student wishing to go farther than two miles from College must obtain permission from the President or his representative.

COLLEGE EXPENSES.

Tuition per Term of five months -----	\$30 00
Incidental Fee -----	3 00
Library Fee -----	2 00
Graduation Fee -----	5 00
Laboratory Fees:	
Chemistry -----	5 00
Zoology -----	1 00
Mineralogy -----	1 00

These charges are due in advance, and no deduction is made from them except in case of protracted sickness.

Laboratory students may obtain a key to their assigned desks by the deposit of fifty cents.

Ministerial students and the sons of such ministers of the Gospel as live by the ministry receive free tuition.

BOARD AND LODGING.

Table fare can be obtained in private families at \$2.00 to \$2.50 a week, in clubs at \$1.50 to \$1.75. Lodging can be obtained in private families at moderate rates. Unfurnished rooms in the College Building are rented at \$6.00 a term—one-half paid by each occupant.

To these College rooms the following regulations apply:

No room containing the furniture or other property of a former occupant shall be considered vacant until the second day of the following term.

All rooms which are not secured by registration and payment of rent, shall be considered vacant on the second day of each term.

Vacant rooms will be assigned to the first applicant. When two or more students apply for the same room at the same time, the assignment will be made by lot.

Occupants of rooms will be held responsible for all damage done to them and disturbance created in them.

No student shall vacate his room until he has obtained permission from the Bursar and deposited the key with him.

BOSTWICK LOAN FUND.

Mr. J. A. Bostwick, of New York City, has kindly given to the College one hundred and twenty shares, one hundred dollars each, of Standard Oil Trust Stock, which at present is paying dividends at the rate of twelve per

cent—thus producing an annual income of fourteen hundred and forty dollars.

This donation is subject to the following conditions:

First—"The principal shall be held in perpetuity, and the income derived from the said one hundred and twenty shares, or its reinvested proceeds, shall be used in making loans to students to enable them to pay the College for their tuition bills, and for no other purpose whatever."

Second—"The loans shall be made at the rate of four per cent per annum—interest payable semi-annually,—the student agreeing on his honor to pay the interest as provided, and the principal at the earliest date possible."

Third—"The amounts received from all such loans and interest on the same shall be added to the income received from the said one hundred and twenty shares (or its reinvested proceeds) and used in the same manner as provided above."

Fourth—"Loans as above provided shall be made to applicants described in the following three clauses and preferences given in the order named:

1. The applicant to be a man of good ability, and a member in good standing in a Protestant church, and who intends and desires to become a Gospel minister.

2. The applicant to be a man of good ability, and a member in good standing in a Protestant church, with or without a settled purpose in regard to his future vocation.

3. The applicant to be a man of good ability, with unquestioned good moral character and reputation for veracity."

SCHEME OF RECITATIONS.

	FIRST HOUR.	SECOND HOUR.	THIRD HOUR.	FOURTH HOUR.	FIFTH HOUR.	SIXTH HOUR.
MONDAY.	Jun. Mathematics. Senior Latin. Senior Rhet.	Junior Greek. Junior German. Element. Algebra Physics.	Interm. Math. Senior Greek. Junior French. Latin Grammar.	Sen. Mathematics App. Mathematics Jun. Chemistry. Greek Grammar.	Mor. Philosophy. Junior English. Physiol. & Botany Sen. German.	Jun. Latin. Interm. Greek. Polit. Science.
TUESDAY.	Jun. Mathematics. Eng. Literature. Senior French.	Junior Greek. Junior German. Element. Algebra Mechanics.	Interm. Math. Junior French. Latin Grammar. Sen. Chemistry.	Sen. Mathematics Eng. Language. Greek Grammar.	Interm. Latin. Mor. Philosophy. Junior English.	Junior Latin. Zool. & Geology. Polit. Science.
WEDN'DY	Jun. Mathematics. Senior Latin.	Junior Greek. Junior German. Element. Algebra Physics.	Interm. Math. Senior Greek. Junior French. Latin Grammar.	Sen. Mathematics App. Mathematics Jun. Chemistry. Greek Grammar.	Interm. Latin. Mor. Philosophy. Junior English. Physiol. & Botany Sen. German.	Junior Latin. Interm. Greek. Zool. & Geology.
THURSD'Y	Jun. Mathematics. Eng. Literature. Senior French.	Junior Greek. Junior German. Element. Algebra Mechanics.	Interm. Math. Junior French. Latin Grammar. Sen. Chemistry.	Sen. Mathematics Eng. Language. Greek Grammar.	Interm. Latin. Mor. Philosophy. Junior English.	Junior Latin. Interm. Greek. Zool. & Geology. Polit. Science.
FRIDAY.	Jun. Mathematics. Senior Latin. Senior French.	Junior Greek. Junior German. Element. Algebra Physics.	Interm. Math. Senior Greek. Junior French. Latin Grammar.	Sen. Mathematics App. Mathematics Jun. Chemistry. Greek Grammar.	Interm. Latin. Mor. Philosophy. Junior English. Physiol. & Botany Sen. German.	Junior Latin. Interm. Greek. Zool. & Geology. Polit. Science.

COMMENCEMENT EXERCISES, 1888.

The Alumni Association was addressed June 12th, at 8 p. m., by J. B. Powers, M. D., of Wake Forest, N. C., a member of the class of 1876. His subject was "Socialism, the Modern Hydra."

The Literary Societies were addressed June 13th, at 11 a. m., by Senator Z. B. Vance, of North Carolina, the subject being "Modern Education and its Tendencies."

The Sermon to the Graduating Class was preached June 13th, at 8 p. m., by Rev. W. H. Whitsitt, D. D., of Louisville, Ky. Text—Ps. 77: 11.

June 14th, 11 a. m. Graduating orations were delivered by Messrs. J. W. Lynch (Salutatorian), Claude Kitchin, W. J. Ward, R. B. Lineberry, M. L. Kesler, D. T. Winston, and G. C. Thompson (Valedictorian). At their conclusion the President delivered the Baccalaureate Address and conferred the following degrees:

A. M.

J. W. Lynch,

G. C. Thompson.

A. B.

T. C. Buchanan,

A. T. Howell,

M. L. Kesler,

T. E. Holding,

R. B. Lineberry,

J. H. Simmons.

B. L.

J. N. Boothe,

F. B. Hendren,

Claude Kitchin,

J. R. Pendergrass,

W. J. Ward.

B. S.

E. H. Bowling,

W. L. Carmichael.

B. F. Hassell,

D. T. Winston,

S. S. Woody,

F. T. Wooten.

The following students were announced proficient in the Schools named:

GRADUATES IN LATIN.

A. L. Betts,

J. H. Grant,

J. R. Pendergrass,

H. C. Upchurch,

M. L. Carr,

J. R. Hankins,

Lee Royall,

G. W. Ward,

W. A. Devin,

T. M. Hufham,

H. M. Shaw,

W. J. Ward (Bladen),

W. C. Dowd,

E. L. Middleton,

J. B. Spilman,

R. W. Watson,

F. H. Edwards,

J. F. Mitchell,

C. J. Thompson,

J. E. White,

H. H. Wilson,

R. E. L. Yates.

GRADUATES IN GREEK.

J. N. Boothe,

J. R. Hankins,

R. B. Lineberry,

W. J. Ward (Bladen),

T. C. Buchanan,

F. B. Hendren,

F. L. Merritt,

G. T. Watkins,

D. A. Davis,

A. T. Howell,

J. R. Pendergrass,

C. G. Wells,

W. A. Devin,

T. M. Hufham,

H. M. Shaw,

F. T. Wooten.

H. A. Foushee,

M. L. Kesler,

J. H. Simmons,

GRADUATES IN PURE MATHEMATICS.

J. A. Bridges,

W. C. Dowd,

W. O. Riddick,

H. H. Wilson,

T. C. Buchanan,

H. A. Foushee,

C. J. Thompson,

D. T. Winston.

W. L. Carmichael,

J. R. Hankins,

J. E. Tucker,

W. A. Devin,

E. L. Middleton,

H. C. Upchurch,

GRADUATES IN ENGLISH.

C. T. Bailey, Jr.,	D. A. Davis,	M. L. Kesler,	Lee [†] Royall,
A. L. Betts,	C. L. Felt,	E. B. Lewis,	J. H. Simmons,
L. S. Cannon,	J. L. Fleming,	G. L. Merrell,	C. J. Thompson,
W. L. Carmichael,	W. R. Hendren,	J. H. Nowell,	R. W. Watson,
E. S. Coffey,	T. E. Holding,	J. R. Pendergrass,	R. E. L. Yates.
W. E. Crocker,	A. T. Howell,	A. A. Pippin,	

GRADUATES IN MODERN LANGUAGES.

J. H. Grant,

J. W. Lynch.

GRADUATES IN PHYSICS AND APPLIED MATHEMATICS.

J. A. Bridges,	D. A. Davis,	M. L. Kesler,	H. M. Shaw,
T. C. Buchanan,	T. E. Holding,	R. B. Lineberry,	G. T. Watkins,
W. L. Carmichael,	A. T. Howell,	F. L. Merritt,	S. S. Woody,
		R. E. L. Yates.	

GRADUATES IN CHEMISTRY.

C. T. Bailey, Jr.,	W. L. Carmichael,	W. W. Robertson,	T. S. Sprinkle,
		D. T. Winston.	

GRADUATES IN NATURAL HISTORY.

C. T. Bailey, Jr.,	J. W. Lynch,	W. R. Patterson.
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GRADUATES IN MORAL PHILOSOPHY.

A. L. Betts,	F. B. Hendren,	C. Kitchin,	J. R. Pendergrass,
D. A. Davis,	T. E. Holding,	R. B. Lineberry,	G. T. Watkins,
W. C. Dowd,	A. T. Howell,	F. L. Merritt,	C. G. Wells,
W. W. Early,	M. L. Kesler,	E. L. Middleton,	F. T. Wooten.

GRADUATES IN POLITICAL SCIENCE.

C. T. Bailey, Jr.,	J. G. Gregory,	Z. H. Neal,	T. S. Sprinkle,
R. L. Bass,	J. R. Hankins,	J. H. Nowell,	C. J. Thompson,
M. L. Carr,	T. E. Holding,	W. A. Osborne,	H. C. Upchurch,
C. P. Crudup,	C. Kitchin,	C. M. Palmer,	W. J. Ward (Bladen),
J. Crudup,	J. W. Lynch,	J. H. Pridgen,	J. E. White,
W. A. Devin,	J. A. McDaniel,	H. M. Shaw,	C. B. Williams.
W. W. Early,	W. Mitchell,	J. H. Simmons,	

MEDALLISTS.

COLLEGE MEDALS.

Latin Medal	-----	J. R. HANKINS, Salisbury, N. C.
Greek Medal	-----	H. A. FOUSHEE, Person county, N. C.
French Medal	-----	T. S. SPRINKLE, Forsyth county, N. C.
Declamation Medal	-----	J. H. GRANT, Goldsboro, N. C.

SOCIETY MEDALS.

Euzelian Medal for Improvement in Oratory	E. W. SIKES, Union co., N. C.
Euzelian Medal for Best Essay	D. A. DAVIS, Yadkin county, N. C.
Philomathesian Medal for Improvement in Oratory,	J. W. MILLARD, Goldsboro, N. C.
Philomathesian Medal for Best Essay	H. H. COVINGTON, Wilson, N. C.
Wake Forest Student Medal	J. W. LYNCH, Leaksville, N. C.

PUNCTUALITY.

Absent from no duty during the past term:

T. S. Andrews,	J. T. Thomasson,	F. P. Powers,	P. H. Neal,
W. A. Osborne,	C. L. Haywood,	R. B. White,	J. R. Pendergrass.

Absent from no duty during the past year:

H. T. Aydlett,	B. K. Mason,	R. B. Lineberry,	A. T. Howell,
J. G. Gregory,	W. B. Daniel,	J. A. Mason,	J. C. Maske.
J. W. Jacobs,	W. R. Hendren,	D. A. Davis,	

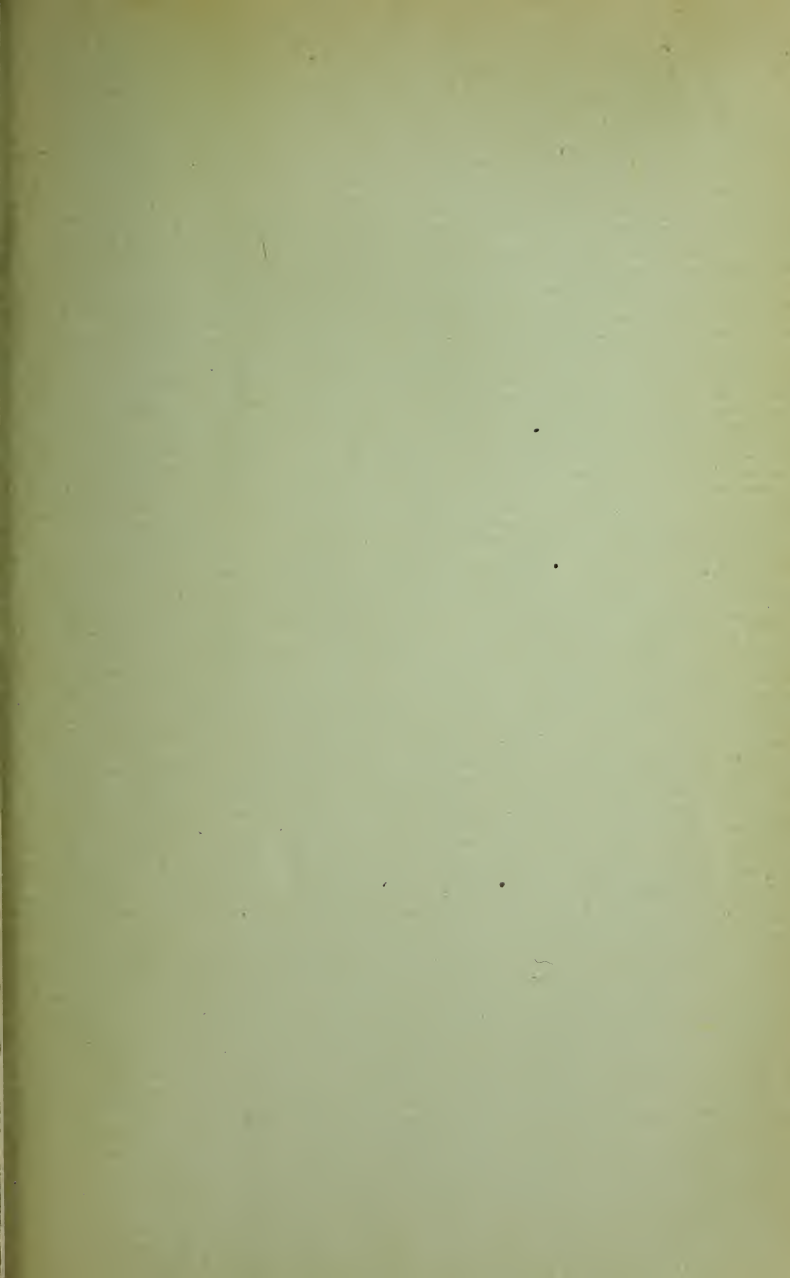


CALENDAR.

1889.

1890.

JANUARY.					JULY.					JANUARY.					JULY.							
S.	6	13	20	27	7	14	21	28		S.	5	12	19	26	6	13	20	27				
M.	7	14	21	28	1	8	15	22	29	M.	6	13	20	27	7	14	21	28				
T.	1	8	15	22	29	2	9	16	23	30	T.	7	14	21	28	1	8	15	22	29		
W.	2	9	16	23	30	3	10	17	24	31	W.	1	8	15	22	29	2	9	16	23	30	
Th.	3	10	17	24	31	4	11	18	25		Th.	2	9	16	23	30	3	10	17	24	31	
F.	4	11	18	25		5	12	19	26		F.	3	10	17	24	31	4	11	18	25		
S.	5	12	19	26		6	13	20	27		S.	4	11	18	25	5	12	19	26			
FEBRUARY.					AUGUST.					FEBRUARY.					AUGUST.							
S.	3	10	17	24	4	11	18	25		S.	2	9	16	23	3	10	17	24	31			
M.	4	11	18	25	5	12	19	26		M.	3	10	17	24	4	11	18	25				
T.	5	12	19	26	6	13	20	27		T.	4	11	18	25	5	12	19	26				
W.	6	13	20	27	7	14	21	28		W.	5	12	19	26	6	13	20	27				
Th.	7	14	21	28	1	8	15	22	29		Th.	6	13	20	27	7	14	21	28			
F.	1	8	15	22	2	9	16	23	30		F.	7	14	21	28	1	8	15	22	29		
S.	2	9	16	23	3	10	17	24	31		S.	1	8	15	22	2	9	16	23	30		
MARCH.					SEPTEMBER.					MARCH.					SEPTEMBER.							
S.	3	10	17	24	31	1	8	15	22	29	S.	2	9	16	23	30	7	14	21	28		
M.	4	11	18	25	2	9	16	23	30		M.	3	10	17	24	31	1	8	15	22	29	
T.	5	12	19	26	3	10	17	24			T.	4	11	18	25	2	9	16	23	20		
W.	6	13	20	27	4	11	18	25			W.	5	12	19	26	3	10	17	24			
Th.	7	14	21	28	5	12	19	26			Th.	6	13	20	27	4	11	18	25			
F.	1	8	15	22	6	13	20	27			F.	7	14	21	28	5	12	19	26			
S.	2	9	16	23	30	7	14	21	28		S.	1	8	15	22	29	6	13	20	27		
APRIL.					OCTOBER.					APRIL.					OCTOBER.							
S.	7	14	21	28	6	13	20	27		S.	6	13	20	27	5	12	19	26				
M.	1	8	15	22	29	7	14	21	28		M.	7	14	21	28	6	13	20	27			
T.	2	9	16	23	30	1	8	15	22	29	T.	1	8	15	22	29	7	14	21	28		
W.	3	10	17	24		2	9	16	23	30	W.	2	9	16	23	30	1	8	15	22	29	
Th.	4	11	18	25		3	10	17	24	31	Th.	3	10	17	24	2	9	16	23	30		
F.	5	12	19	26		4	11	18	25		F.	4	11	18	25	3	10	17	24	31		
S.	6	13	20	27		5	12	19	26		S.	5	12	19	26	4	11	18	25			
MAY.					NOVEMBER.					MAY.					NOVEMBER.							
S.	5	12	19	26	3	10	17	24		S.	4	11	18	25	2	9	16	23	30			
M.	6	13	20	27	4	11	18	25		M.	5	12	19	26	3	10	17	24				
T.	7	14	21	28	5	12	19	26		T.	6	13	20	27	4	11	18	25				
W.	1	8	15	22	29	6	13	20	27		W.	7	14	21	28	5	12	19	26			
Th.	2	9	16	23	30	7	14	21	28		Th.	1	8	15	22	29	6	13	20	27		
F.	3	10	17	24	31	1	8	15	22	29	F.	2	9	16	23	30	7	14	21	28		
S.	4	11	18	25		2	9	16	23	30	S.	3	10	17	24	31	1	8	15	22	29	
JUNE.					DECEMBER.					JUNE.					DECEMBER.							
S.	2	9	16	23	30	1	8	15	22	29	S.	1	8	15	22	29	7	14	21	28		
M.	3	10	17	24		2	9	16	23	30	M.	2	9	16	23	30	1	8	15	22	29	
T.	4	11	18	25		3	10	17	24	31	T.	3	10	17	24	2	9	16	23	30		
W.	5	12	19	26		4	11	18	25		W.	4	11	18	25	3	10	17	24	31		
Th.	6	13	20	27		5	12	19	26		Th.	5	12	19	26	4	11	18	25			
F.	7	14	21	28		6	13	20	27		F.	6	13	20	27	5	12	19	26			
S.	1	8	15	22	29	7	14	21	28		S.	7	14	21	28	6	13	20	27			





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